

Thoughts to take away

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Outline

1. **The big themes**
2. Adding to your teaching toolbox
3. Silver linings
4. Keeping in touch!



Structure, structure, structure

Even more than usual, structure matters...

- ...at the course level
- ...at the weekly level
- ...at the activity level

Three steps for creating structure

1. Start from your learning objectives
2. Work backward from there-- what serves those learning goals?
3. Set clear, easy-to-follow expectations that students can easily revisit



But also, flexibility

Work flexibility into your course structure

- Flexible assignment policies allow you to avoid making individual accommodations

Be open to trying something, ask students what they think, and if it doesn't work as intended... try something else!

Transparency is key



Focus on fostering community and motivation

Teaching is a social process-- fostering social connection helps motivate students to engage in deep learning

Making students feel like a part of your class and your campus will take deliberate effort

Frequent communication fosters connection

Humanize yourself and your students



Keep your psychologist hat on

As a teacher and as a researcher!

Conducting rigorous pedagogy research in your classes is possible

- There are ways to address your IRB, ethical, analysis, etc. roadblocks!



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Adding to your teaching toolbox

Incorporate flexible grading policies

Asynchronous-compatible peer instruction

Send check-in emails based on engagement

“Emergency button” extension for all students

Peer review for offline collaboration

Submit an IRB for pedagogy research

Record a welcome message

Add thought questions to pre-recorded lectures

Low-stakes quizzes with feedback



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Silver linings to our rapid move to remote instruction

- Increased interest in teaching (even among R1 faculty)
 - Focus on technological tools and effective uses
 - Many faculty are rethinking their teaching - there will likely be sustained, positive change
- Specific course changes
 - Office hours / Peer tutoring
 - Gathering data from students in Zoom
- This community of psychologists across the UC system can get together on Zoom
 - Huge jump in attendance from last year



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You'll be hearing from us

Follow-up email with survey

- Sharing resources
- Accessing recordings



Thank you!

