

Careers in Teaching

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What Types of Teaching Jobs Are There?

All of these kinds of positions are more than 50% time spent teaching

LPSOE (UC specific)/Assistant Teaching Professor

Liberal Arts Colleges

Community Colleges

Lecturer / Continuing Lecturer

These kinds of positions can vary in percentage of time teaching

Visiting Professor

Adjunct Faculty

Teaching Fellowships or Teaching Postdoc

Discipline Based Education Research (DBER) Postdoc



Where to look for jobs?

<https://www.higheredjobs.com/>

<http://psychjobsearch.wikidot.com/>

Society for the Teaching of Psychology (STP)

ListServe: <https://teachpsych.org/page-1862916>

Your university's teaching center website/
department websites

Leverage your network and let colleagues know you are looking for a teaching position

Email department chairs--the chair tends to be the person that hires all part time lecturers

Include a CV and a cover letter explaining what courses you could teach keeping in mind high need courses are Intro, Development (CC), Methods, and Statistics

*Note many jobs are posted in Jan/Feb



Preparing your Materials

- **Teaching Statement**

- Keep it less than 2 pages
- Use concrete examples
 - Keep this in mind while you are teaching now
 - Remember to get student feedback beyond your official evaluations
- Remember you are a psychologist
- Citations are appropriate



Preparing your Materials

- **What Counts as Evidence of Teaching Effectiveness**
 - ***Curate your best work to choose to put in the portfolio***
 - *Narrative structure that contextualizes the course* including requirements/number of students and TA's supervised/learning objectives
 - Mentorship including Undergraduate Projects Supervised
 - Summary of Evaluations
 - Can use mid quarter feedback as well
 - Sample /Annotated Syllabi
 - Sample Activities, Assignments, and Assessments
 - Teaching Development and Scholarship (conference presentation, teaching certificate etc.)
 - Letters of Recommendation from your Students/Faculty



Preparing your Materials

- **Diversity statement**
 - Varies in length requirement--check the application
- **Research statement***
 - Necessary for Liberal Arts Colleges and Cal State
 - Keep in mind many of these colleges may not have graduate programs so your research program should be feasible with undergraduates and minimal space and resource requirements
 - Demonstrate teacher scholar model
- **Cover Letter**
 - Lead with teaching instead of research



Apply..apply..apply

Many instructors apply for multiple jobs (see graph)

Do your research!

Think about service to a department

How you could fulfill a teaching need

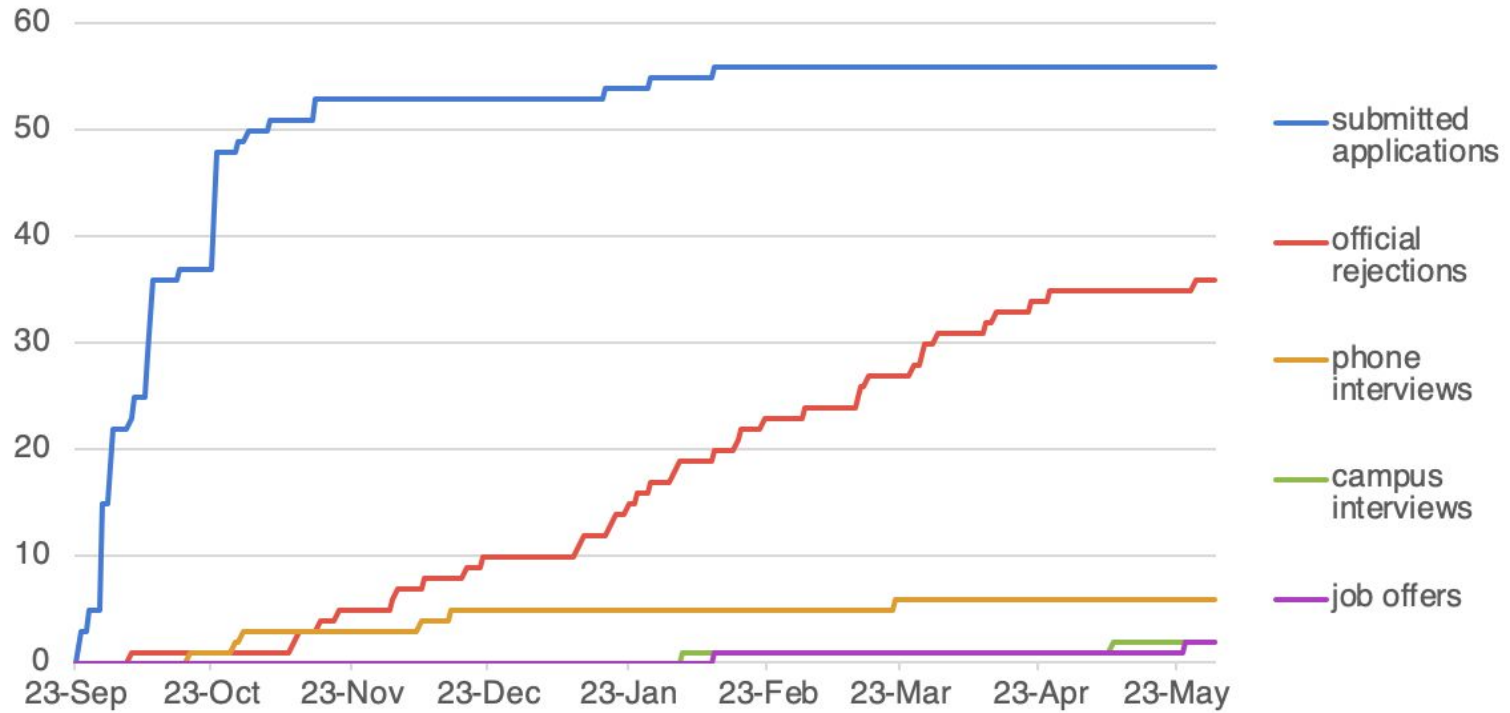
Think about campus mission and vision

Cater your materials (especially the cover letter) to the position

e.g. liberal arts you should highlight your mentoring of undergraduates



faculty job search progress (cumulative)



You Got the Interview!

Teaching Demo

Expect to cater the demo to a specific course (e.g. if they ask about methods then make sure your teaching demo is on methods)

Cater your demo to your particular teaching strengths and apply best practices of teaching during your demo

Teach something you know well and can comfortably answer pointed questions about

Discussion of Teaching Philosophy and/or Approach to Teaching

Discussion of Potential Service Contributions



You Got the Interview!

Do your Research!

You will meet with faculty and administration so look them up and ask them about their research and/or accomplishments and what classes they teach

You could meet with graduate students and ask them what the teaching needs are and then weave those into your other interviews that day

Even if you are nervous make sure you are nice to everyone, many universities take the opinions of staff and faculty into consideration for teaching hires

Take notes during your day so that when you send thank you notes/emails within 2 days you can include something personal

Be careful what personal information you share (e.g. “I would never move to Iowa” while interviewing at Iowa State)



Introduce Panelists

Each Panelist will introduce themselves when they answer their first question

We are happy to welcome all of our panelists

Nicole Albada Assistant Teaching Professor UC Santa Barbara

Victoria Cross Associate Teaching Professor UC Davis

Annie Ditta Assistant Teaching Professor UC Riverside

Emma Geller Assistant Teaching Professor UC San Diego



List of Questions

1. Can you describe your teaching portfolio and what tips for preparing materials?
2. Describe your journey to your current position and the tenure process for a teaching professor.
3. How many interviews did you go on and what is it like to interview for a teaching position?
4. What experiences do you think were particularly important in helping you get this job?



Audience Q & A

Please type your questions for the panelists into the Q & A



Takeaways

Curate your application to highlight what you have that the job description outlines

Leverage the mentoring and research experiences you have to create a strong application

If you are a graduate student think about how your TA experiences can be leveraged to provide you with teaching portfolio material

Be prepared and organized

There are many creative paths to a teaching position

